



Wisconsin Parents Association Newsletter

Issue #130
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Legislative Watch

One of WPA's main functions is legislative watch. We are constantly on the lookout for potential issues that would impact Wisconsin homeschoolers. Through vigilance and hard work we watch, inform, and ask for action when needed.

At the beginning of each Legislative Session, we ask our members to contact their state representatives, both in the Senate and in the Assembly, to let them know that, as homeschoolers, we appreciate our current homeschooling laws and want to leave things as they are. Legislators aren't used to getting calls asking them to do nothing, but the more homeschoolers they hear from, the more clear the message becomes. Then, when there is an issue that might affect homeschooling in Wisconsin, they remember that homeschoolers want the law to remain the same.

We've heard from Legislators that they have heard from many of you. Continuing to be in touch with Legislators makes a difference.

2017-2019 Biennium Budget Bill

After the events of the 2015-2017 Budget Bill, we've kept a close eye on the current Budget Bill (2017-2019). However, in spite of having the deadline of July 1, 2017, as of the publication of this newsletter, the Budget Bill has not yet been passed. At this time, there is nothing that affects homeschoolers in the current Budget Bill, however, things can change at the last minute. We will be watching the Budget Bill as we move well past the deadline.

Upcoming Legislation

As of this printing, there is nothing that directly impacts Wisconsin homeschoolers. However, we will keep an eye on upcoming legislation and ask that you do the same. If you have any information that you think we need to be aware of, please contact us at wpa@homeschooling-wpa.org. It is always helpful to have more eyes and ears when it comes to the legislative process.

Thank you all of homeschooling responsibly and helping to maintain homeschooling freedoms in Wisconsin.

The next **WPA Board Meeting** will be Wednesday, September 27th from 10-2. All current WPA members are welcome to attend. Please email wpa@homeschooling-wpa.org for more details and to express your interest in attending.

How Filing the PI-1206 Protects Us All

In Wisconsin, we have a great deal of freedom to homeschool our children. Unlike homeschoolers in other states, we are not required to provide an education that is substantially similar to other schools in our district of residence, ask permission to homeschool our children, get our curriculum or our homeschool approved by the state or local school district, or have specific educational backgrounds ourselves.

We are, however, required to file a PI-1206 homeschool enrollment report. Note that this is a report, not a form asking for permission or approval from anyone to homeschool.

However, some homeschool parents feel that having no regulations at all would offer more homeschooling freedom to families in Wisconsin.

There are two problems with this argument. First, in states where there is no specific statute that addresses homeschooling, there is the possibility that homeschool procedures will grow from court cases, which can be confusing and make homeschooling cumbersome. Second, when there is no documentation that a child has been legally homeschooled, families can run into issues of truancy and, later in life, problems providing documentation that supports the claim of graduation.

Here in Wisconsin, we are able to teach our children according to our own principles and beliefs. We are able to choose the content of our homeschooling program and are simply required to provide 875 hours as a single family unit in the basic subjects of "reading, language arts, mathematics, social studies, science and health." We are not told how many hours to spend in which area, how many

Continued on page 2

How Filing Form PI-1206 protects us all (continued)

additional subjects we can teach, or how to go about teaching these subjects.

Sometimes people see not having to offer a report as being less regulated. However, in Illinois there is no required reporting (there is an optional report if a family chooses it). If a parent is questioned about homeschooling, they have to provide evidence that they are providing an education that is equivalent to other schools in their district. In Wisconsin we have no such regulation and may offer our children an education that varies from what our local schools offer.

Before 2013, Iowa had a homeschooling law that required parents to submit a form and an outline of their curriculum and then work under a supervising teacher or submit annual progress reports, among other things. Then a group of homeschooling parents, working with a national organization, supported legislation that changed those requirements. At this point, there is no reporting required. However, in recent years there has been a backlash and now Iowa homeschooling families are facing the possibility of child welfare check-ins by public officials and other invasive regulations.

In Michigan there is no required reporting. However, on the website of the Michigan Department of Education, while it is not required, it is suggested that homeschoolers notify their local school district that they will be homeschooling. "Failure to do so may result in the student being marked absent and the involvement of the truancy officer."

Sometimes someone looking in from outside of Wisconsin may misunderstand what is required of homeschoolers here, and argue that fewer regulations would offer more freedom. In many cases, however, having no official regulations at all leads to local school districts and truancy officers getting more involved with homeschooling families, and claiming more authority over homeschooling families than they can here in Wisconsin. In addition, while a certain number of hours are required, how you spend those hours is determined by the homeschool administrator (you).

Having documentation that you complied with the law (filing the PI-1206 annually), in addition to other standard information (a transcript, for example) allows for simple and clear documentation for job applications, an apprenticeship program, college or university entrance, and/or application to the military.

Wisconsin has reasonable and clear homeschooling laws that do not require parents to have permission from the state to homeschool nor can the state dictate the specific method or content of what we teach our children. We have a wonderful balance of freedom and legal protection. This is why WPA recommends that as homeschoolers, we work to maintain our current homeschooling law.

Homeschoolers Are Big Business

The *2017 U.S. Homeschool Market Report* came out in March this year. Created by a company based in Ireland called *Research and Markets: The World's Largest Market Research Store*, this document is based on a poll among hundreds of U.S. homeschooling families. The report is designed to help companies improve their marketing and sales to the homeschool community.

It turns out homeschooling is big business. Anyone can purchase the *2017 U.S. Homeschool Market Report* for \$3900.00.

Taken directly from their website, report topics include:

- Brand awareness and usage data for homeschool curriculum publishers
- Primary reasons for homeschooling
- Membership in homeschool organizations
- Attendance at homeschool conventions, conferences, and curriculum fairs
- Likelihood to recommend specific homeschool products
- Technology adoption rates (e.g., smartphones, tablets, etc.)
- Popularity data for homeschooling websites, magazines, and family-oriented radio
- Reasons for discontinuing curriculum
- Data on recent changes in demographics, preferences, practices, and purchase behavior among homeschoolers
- Importance of and satisfaction with curriculum attributes, such as:
 - Ease of preparation and use
 - Amount of teacher supervision
 - Affordability
 - Student engagement
 - Inclusion of all necessary materials
 - Usability with multiple age ranges
 - Re-usability
 - Appropriate integration of faith content
 - Customer service/support

Homeschoolers are Big Business (continued from page 6)

The report also offers data on educational background of parents, household demographics including income and licensure, stated reasons for homeschooling, opinions from homeschooled students about their experiences, achievement of homeschoolers on standardized tests and “grade” placement, and amount parents say they currently spend.

Why is it important for us to pay attention to these reports?

Because selling curriculum and services to homeschoolers has become big business. And with that comes the implication that parents need help from experts in order to create a plan of learning for their homeschool.

Isn't it good to have choices and have companies competing for our business? Shouldn't the demand from homeschoolers make these companies more responsive to our needs in terms of content, format, and pricing? Maybe so, but it is important not to forget that the true expert on your children is you! One of the main reasons that families choose homeschooling is that they understand that no one knows their child better than they do and no one cares more about providing them with a valuable education.

Wisconsin state law allows us to choose the content of our homeschool program. No one else needs to approve your curriculum. This freedom allows us to include things that we find important and valuable and are not necessarily those things that might be found in public or private schools.

One of the tried and true methods of marketing is to convince potential customers that they need a product. And while some of these products are useful and maybe even make our homeschooling time together richer, no family absolutely needs any of these products to be successful. Many families have successfully homeschooled while spending very little money on materials specifically marketed to homeschoolers

What conclusions can we draw from the sales of such a marketing report?

When homeschooling families begin to feel that they need expensive educational materials in order to be successful, homeschooling becomes expensive. There are two issues when families feel pressured to rely on expensive materials. One is that homeschooling becomes inaccessible to many people and the second is that families will be more likely to reach out for/accept state or federal dollars to help with those additional expenses, leading to the additional regulation for all homeschoolers.

These companies appeal to homeschoolers by offering ideas and support. However, there is a financial incentive for companies to influence laws and regulations about homeschoolers being required to have a state approved curriculum. In a state like Wisconsin, being required to use a state approved curriculum would be a radical shift from the freedom we currently have to create our own plans of study.

The Homeschool Market Report states that “Today, with more than 2 million homeschoolers making up 4% of the school-aged population, it's the fastest growing form of education in the country.”

Can some products (curricula, kits, services) be a great addition to homeschooling? Of course! We have the ability to watch our children and create exactly the right home-based private educational program to fit our family. However, we need to remember that as parents/homeschool administrators, WE get to decide how to homeschool - not the companies marketing to us in splashy ways.

To read the summary and reviews of the 2017 U.S. Homeschool Market Report, go to https://www.researchandmarkets.com/search/37kjm9/2017_u_s

***By the way, the market researchers didn't find you through us. We don't share our membership information with anyone, ever.**

Fall Membership Drive

WPA is holding a special fall membership drive. If your local support group gets 10 or more new members to join WPA between August 15th and October 15th, your group will receive one free registration to the 35th Anniversary WPA Conference. You can give the registration to a member, hold a drawing, an auction, a raffle, whatever you choose.

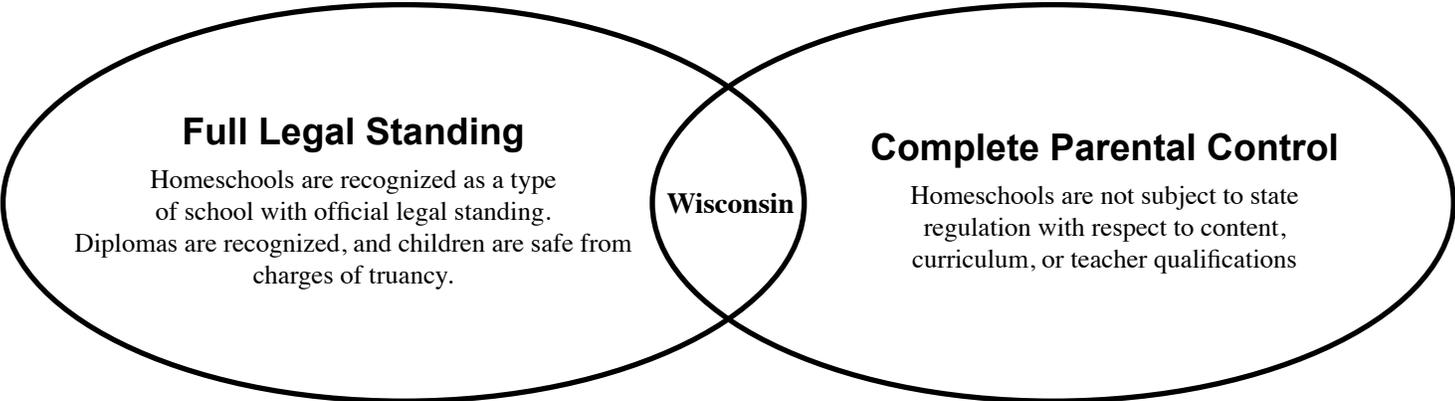
A new member is defined as joining WPA for the first time or someone whose membership has lapsed for more than a year. All memberships from your group should be submitted at one time.

Members can join/renew with your support group and WPA at the same time and your group can retain \$5 of the \$35 WPA annual membership fee. You can send a spreadsheet with the names, addresses and email for each member plus a check for \$30 x the number of members joining WPA.

It is vital that we have a large, loud, unified membership voice to maintain our homeschooling freedoms in Wisconsin. Thank YOU for your membership!

What's So Unusual (and Great!) About Our Homeschooling Law

Rights and Regulations: How Wisconsin Compares To Other States



Most states allow either full legal standing or complete parental control. Wisconsin is a special case in that it offers both. Some states allow neither.

Wisconsin homeschooling law (WI Act 512 1983) is unusual. In Wisconsin, parents are the homeschool administrators, and as such, have 100% control over the content, method, schedule, and evaluation of our students (our children).

Because we have a law stating that homeschools are a type of private school, we also have full legal standing and protection as homeschoolers. We can grant a legally recognized diploma. We are not obligated to provide any information other than what is stated in the law. And we, as parents, are the only administrators of our homeschools—with all that that entails.

As the diagram illustrates, homeschooling parents in Wisconsin have a special combination of parental control and legal status. The diagram above makes it easy to talk to others about what we have in Wisconsin and why we want to keep it that way.

How does it work in other states?

The thirteen other states that require only notification, (but not testing, professional evaluation, or home visits by state officials), have components of notification that go above and beyond what the Wisconsin law requires. “Notification” in these states includes everything from submitting a birth certificate (Nebraska), to submitting curriculum to a local board of trustees annually (Wyoming), to requiring proof of a “competent” instructor (Kansas and New Mexico).

In **Wisconsin** we sign an annual affidavit stating that that we will provide a minimum of 875 hours of instruction annually and that our program will include a sequentially progressive curriculum of fundamental instruction in reading, language arts, mathematics, social studies, science and health.

What about the 11 states that do not require any notification of homeschooling?

In Illinois, homeschoolers are not required to notify the state that they are homeschooling. However, they are required to prove, if asked, that they are providing “the branches of education taught to children of corresponding age and grade in the public schools” (Illinois school code Section 26.1). If parents choose not to notify the state and are charged with truancy, it is up to each individual family to provide proof that their children are not truant. While it might seem that freedom from a notification requirement is the best situation for homeschoolers because it provides the ultimate degree of parental freedom, yearly notification provides a protective “paper trail” of legal compliance.

What about states with substantial regulations but no legal status?

Consider the following example: In Massachusetts there is no law that specifically addresses homeschooling. There are three court cases that are used as precedent and guidance for homeschooling decisions. These decisions contend that parents may educate their own children, but that the local school district (as represented by the school board or an administrator) is the final authority on whether the educational plan is adequate. Each school board can impose their own regulations in their area. Consequently, parents in Massachusetts cannot issue a high school diploma. Homeschoolers in Massachusetts must either use an umbrella school or take the GED or High School Equivalency Assessment. (<http://www.ahem.info/HighSchoolDiplomas.html>). Homeschoolers in Massachusetts must comply with the regulations of their school district, which may change depending on who is on the school board or as district personnel change.

There are also states (such as New York) that require a yearly letter of intent, response from the school district, individualized home instruction plan, quarterly reports, year-end evaluation and standardized testing—and STILL these homeschooling parents cannot grant a high school diploma. In New York that can only happen by asking a local public school superintendent to issue a “letter of educational equivalency.” The criteria for receiving such a letter are almost impossible to achieve. (<http://www.homeschoolnyc.com/resources/college.html#diploma>)

In both of these cases, parents are effectively required to ask for permission to educate their children—a situation that is typical of states that heavily regulate homeschooling.

Why is our law in Wisconsin so great?

We have proof (the PI-1206) each year that we are in compliance with the state requirements for homeschooling without having to ask permission or share the personal information of our children with the state.

We have 100% control over the content, method, and evaluation of our plan of study within the broadly defined subject areas detailed in the homeschooling law.

If we are ever questioned about truancy we have the paperwork that our children are enrolled in our homeschool.

Our homeschool diplomas are accepted by employers, institutes of higher education, and the military because we have this legal standing and because we can produce a PI-1206 for each year that we were homeschooling.

It really doesn't get better than this. Read more about how we got this amazing law at: <https://homeschooling-wpa.org/wpa-history/>

Our homeschooling forebearers, the founders and past members of the Wisconsin Parents Association, left us with a truly special set of circumstances—the incredible combination of legal status and parental freedom that is the Wisconsin homeschooling law. In order to take advantage of all it has to offer, it is critically important that you understand what your legal obligations are and that you abide by them. Most importantly, file your PI-1206 on time and correctly (without which you don't have legal status) and conduct your homeschooling activities in such a way that it does not create precedent or expectation on the part of public officials or anyone else that we as homeschoolers, either individually or as a group, are willing to cede any of our freedoms. Helping you understand how to do this is one of the main reasons WPA exists. Please use the website to educate yourself on how to exercise your very special homeschooling freedom in a responsible way. As WPA members we represent a unified body of homeschoolers working to protect the freedoms of all homeschoolers in Wisconsin.



Why Do You Homeschool?

In July 2017 we asked our members to share stories of why they choose to homeschool on our Facebook page. Here are some of our reasons:

“We chose homeschooling because we feel it gives our daughter more experiences than she could ever have in traditional school. She interacts with people of all ages, she solves real world problems, we can go more places and do more things. For us, it was a choice to give our daughter a bigger world.” WPA Member, Madison

“We homeschool so we can travel as a family. There are 6 of us so we do it in a big van. Our kids get asked why they aren’t in school all the time. Our 5 year old has been saying, ‘We are in school! It is the biggest school in the world! It’s the whole world!’ That pretty much says it all.” WPA member, Waukesha

“We homeschool because it allows us to fully live our religious faith in our whole lives. There are many homeschool support groups affiliated with churches or specific religious groups. We belong to a few of those. We belong to WPA because WPA works for the benefit of ALL homeschoolers in WI. It is really important to understand that we have to present a united front to our legislators. We have to make sure that all of us can homeschool the way we want to.” WPA Member, Cuba City

“We started homeschooling because our daughter started reading when she was two. By the time she was six she was writing long, intense stories and asking questions about meiosis and the nature of matter. We felt school would stifle her curiosity and that, frankly, she would be bored. Then along came our son. He is different from our daughter in every way. He is now 8 (our daughter is 12) and is only starting to be interested in reading. He is an articulate and very energetic kid who can build anything and is always in motion. It turns out homeschooling is perfect for him too. We homeschool because it fits our kids.” WPA member, Hawkins

“Our family learns at home because we feel it gives us the best opportunity to explore the potential of each one of us, which in turn maximizes our family’s day and future. Should we need a day to just rest, that’s okay too. I work full time, but I still get to be the mom I want to be because we homeschool. I feel my children have the parents and life they deserve because we homeschool. WPA has given our family confidence in our way, and I believe the best way to support our way is through our membership, thank you!” WPA Member, Hartford

“Homeschooling saved my son’s life. The bullying started in 3rd grade. By 5th grade he started saying he didn’t want to be alive. We tried virtual school but that is still public school and people were still telling him what to do and when to do it. We’ve been homeschooling for 2 years now and my son is a different child. Homeschooling allowed him time to recover who he was. The homeschool families we have met nearby have become amazing friends and support for us. My son is flourishing in a way I NEVER saw when he was in public school. Life is not perfect, but it is pretty good. I am so grateful we found homeschooling.” WPA member

“We homeschool so we (kids and parents) can take responsibility for our learning and choose what, when, and how to learn in ways that work for us. We’re not limited by the approach of conventional schools. We have time to play, sleep, daydream, explore, develop strong relationships with family and friends. We can pursue passions (like raising animals) that aren’t part of conventional curriculum. Homeschooling also inspires us to explore alternatives in other areas (like health care) and gives us courage to choose what works for us, regardless of what most people do. Without WPA, we couldn’t homeschool this way.” WPA member, Stoughton, WI

“Our homeschooling decision was based on the ‘quality of life’ for our son. He is very intelligent with autism. IEP meetings left us in tears, portraying him as never being able to learn. He was pulled out of classes and made an example of. He was also bullied for being different. We rearranged our lives to homeschool and it was the best decision we ever made. His confidence and learning soared. He knows he is awesome just the way he is. He still faces challenges, but we work as a family and he achieves better learning and self esteem.” WPA Member

Please feel free to send your story to wpa@homeschooling-wpa.org subject line “Why we homeschool.” These stories can be so inspiring and helpful to other homeschooling families.

It is really all about family. In Wisconsin, our homeschooling law allows each of us to create a home-based private educational program that meets the specific needs of our own families. That is amazing.

You asked . . .

Can homeschoolers get public funding for college credit classes?

Q: Are there programs in Wisconsin where homeschoolers can take classes for college credit, while in high school, that are paid for by the State or their local school district?

A: No.

In Wisconsin, there is a program for **public** school students called Youth Options. This program is paid for by the public school district and allows a public school student (under certain circumstances and with approval of the local school board) to be enrolled in both public school and a college course at the same time.

1. **There is no option in Wisconsin for dual enrollment for homeschoolers.** (This is possible in other states, but not in Wisconsin.) The homeschooling law that allows us so much freedom, does not allow for homeschooled students to be enrolled in more than one school (public, private, or home-based private educational program).
2. Since the Youth Options program is **approved of and funded by a local school district**, offering this option to homeschoolers would mean oversight of homeschools in Wisconsin by the local school districts.
3. Approval for these classes is only granted if the school does not offer a comparable course already offered by the school. <https://dpi.wi.gov/youthoptions>

Public funding and oversight would fundamentally change homeschooling freedoms as we know them in Wisconsin.

Some homeschoolers have wondered why something like this is possible in other states, but not here in Wisconsin. The answer is that in other states these programs work very differently.

In Minnesota, for example, PSEOs (Post Secondary Educational Options) are paid for by the Minnesota Department of Education, not local school districts. This program is available to all students, including private school students. In addition, Minnesota is a more highly regulated state as far as homeschooling freedom, requiring annual standardized testing, submission of medical information, and other requirements not applicable in Wisconsin. <https://www.revisor.leg.state.Minnesota.us/statutes/?id=124d.09>

In Ohio, there is a program called College Plus, and each school has its own policy. In addition, this program is only available, in its fullest sense, to public school students: “Once you find the university or college you would like to attend for College Credit Plus, you can go to their website and complete the application—each school has their own process and procedures; as well as their own requirements to enroll in College Credit Plus. As stated, College Credit Plus is **free for all public school students who wish to attend a public Ohio university or college**. There may be fees for homeschooled students, or students that wish to attend a private university or college.” <http://education.ohio.gov/Topics/Quality-School-Choice/College-Credit-Plus>

Homeschooled students may be able to take advantage of the program for public colleges/universities in Ohio. However, Ohio also requires oversight for homeschoolers by the local school district, including superintendent approval and annual reporting to the school district showing that your child is at grade level.

None of these programs offer no-strings-attached money for homeschoolers. WPA has long been opposed to public funding for homeschoolers. All public dollars require accountability, and if policies were changed somehow to include homeschoolers in these programs, homeschoolers in Wisconsin would undoubtedly face additional regulation. There are ways that homeschoolers can work in a homeschooling environment and earn college credits, including credit by exam (CLEP, Dante’s, and AP tests for example).

While the promise of college credit for high school-aged homeschoolers may be tempting, the cost to our homeschooling freedom in taking money from the Federal or State Government would fundamentally change homeschooling freedom in Wisconsin.



WPA History Project

Our 2018 conference (May 4-5, Stevens Point) will mark 35 years of Wisconsin Parents Association.

We are embarking on a project to preserve the history of WPA and of homeschooling in Wisconsin. A lot has changed since 1984 and change will continue. We have amazing documents and memories from the founding families of WPA and we're looking for more!

*Please **contact us*** with pictures, stories, documents, and memorabilia of homeschooling in Wisconsin.

We are also looking for people to help us with this project. Do you like to make movies in iMovie? Interview people? Scrapbook? Edit? Please volunteer to help with this project. Email us at wpa@homeschooling-wpa.org, subject line "History Project."

A t-shirt design contest for the 35th anniversary conference is in the works as well . . . start thinking of what you would like to submit and stay tuned!





Homeschooling

*You've Got Questions?
We've Got Answers.*

What is the Wisconsin Parents Association?

WPA is a state-wide, grassroots organization that supports homeschooling and is committed to supporting homeschoolers in maintaining their homeschooling freedoms and their right to provide a homeschool education consistent with their families' principles and beliefs.

Board meetings are open to any interested member. For details email wpa@homeschooling-wpa.org.

What resources does the WPA make available?

• *On the web*

How and when to file the required paperwork • Issues and legislation of interest to homeschoolers • Answers to most of your questions about homeschooling in Wisconsin

• *The WPA Handbook*

Now in its 7th edition, this resource contains information about getting started homeschooling, resources for homeschooling, your rights and responsibilities as a homeschooler, why and how homeschooling works, and how to deal with challenges to homeschooling. Copies can be ordered through the WPA website.

• *Email/telephone support*

Most homeschooling questions are answered on the website. For those that aren't, you can connect with your Regional Contact (see list below), email WPA, or leave a message on our voicemail and request a call-back.

• *WPA Regional Contacts*

Speak with an experienced homeschooler via WPA's network of Regional Contacts. All of them are ready for you to contact them with questions about homeschooling.

Directory of Regional Contacts

Southeast

Tomi Fay Forbes (Cedarburg • Ozaukee County)
(262) 377-5984 • tomifayf@homeschooling-wpa.org

Susan Rozanski (Wauwatosa • Milwaukee County)
(414) 771-9388 • susanr@homeschooling-wpa.org

Patricia Plichta (Germantown • Washington County)
(262) 345-4065 • patriciap@homeschooling-wpa.org

Melisa Hills (Muskego • Waukesha County)
(414) 235-3271 • melisah@homeschooling-wpa.org

Sarah Fischer (Cedar Grove • Sheboygan County)
(920) 912-3255 • sarahf@homeschooling@wpa.org

Central

Elizabeth Whelan (Wisconsin Rapids • Wood County)
(715) 421-3958 • elizabethw@homeschooling-wpa.org

Therese Kluck (Hatley • Marathon County)
(715) 454-7126 • theresek@homeschooling-wpa.org

South Central

Dona Campos (Jefferson County)
(920) 248-6614 • donac@homeschooling-wpa.org

Southwest

Colleen Manning (Lone Rock • Richland County)
(608) 647-4102 • colleenm@homeschooling-wpa.org

North Central

Keith and Cindy White (Rhinelander • Oneida County)
(715) 282-2132 • cindyw@homeschooling-wpa.org

East Central

Lori Fares (Appleton • Outagamie County)
(920) 733-8002 • lorif@homeschooling-wpa.org
(*Habla español*)

Far North

Kim Suske (Washburn • Bayfield County)
(715) 373-5931 • kims@homeschooling-wpa.org

How can I get involved?

Your financial support allows WPA to monitor legislation and current developments that may affect homeschoolers. Part of our mission is to keep the homeschooling community, the general public, legislators, and government officials informed about issues regarding homeschooling.

• *Join*

WPA is a membership organization. Your ongoing financial support helps us protect everyone's right to homeschool and builds a strong statewide community. Many families continue to support WPA with membership long after their active homeschooling years are over.

• *Donate*

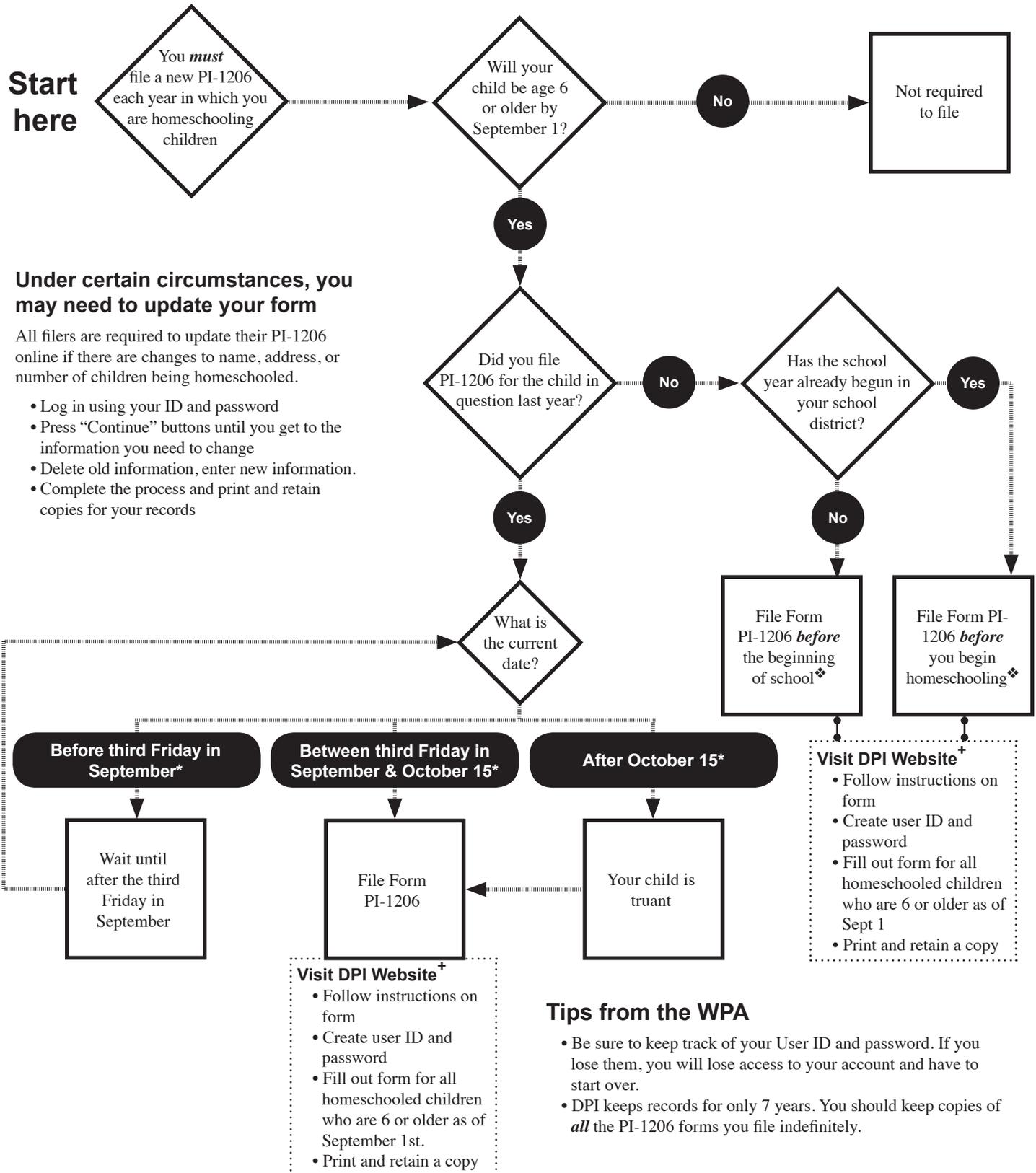
Your tax-deductible donation helps WPA continue to serve the needs of Wisconsin homeschoolers as it has done since 1984.

Wisconsin Parents Association | PO Box 2502 Madison, WI 53701

www.homeschooling-wpa.org | 608-283-3131

When and How to File the Form PI-1206

For more detailed instructions visit www.homeschooling-wpa.org.



*Public and private schools are required to report attendance as of the third Friday in September. Your homeschool is classified as a private school for this purpose. It is to your advantage to submit your attendance (via form PI-1206) on the same schedule as other private schools.

⁺Convenient click-through from WPA website, or access directly at <https://apps4.dpi.wi.gov/homeschoolparent/>

❖ Perform the following actions— 1: Inform principal that you are homeschooling. 2: Ask that your child be removed from attendance rolls.

3: Ask principal to sign and date a copy of your PI-1206 for your records. These actions are not necessary if you are filing for the first time because this is the first year in which your child was 6 by the cutoff date.